

# EDNET Faculty Training Workshop

## A Scenario 4 U

A professional development Scenario is provided below. The process of the scenario is most important...not the specific content.

## SCENARIO #1

*Just Teach the Way You Have Always Taught!*

As a member of a large high school department, you have always been active in departmental affairs. Your reputation as a good teacher is well established. Your department head asked you several weeks ago if you and several of your colleagues would teach a distance-learning course with two-way television next school year. It is now February and the next school year begins in late August. As you spoke with teachers from several other schools in the district that have had some experience teaching with two-way television, you learned that there are several videotapes of their courses available. An experienced television teacher gave you and your colleague's two videotapes to preview. The first is a course taught by a teacher in another high school who had no training on how to design or modify a course for television teaching. In fact, she was given less than one-month notice that she would be teaching this course. The second teacher from a different high school had attended a Faculty Training Workshop given last semester.

You and your colleagues view the two tapes together and make a list of the ways that the two teachers instruct on television. How do the teaching characteristics of the untrained and trained teachers differ? In the “Untrained Teacher” column answer, **“What problems teachers will encounter when they are not trained to teach at a distance with any of the delivery technologies or combinations of the technologies?”** Under the “Trained Teacher” column answer the question, **“What will distance learning courses look like when teachers are trained to teach at a distance?”**

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